



*StAct - Start and Act: Children and  
young people explore and shape their  
future*

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# Motivation

- professions are changing
- vocational training in schools
- sustainability of work.
- involve children and young people in these discussions



The aim of the "StAct - Start & Act" research project is to hear the voices of children and young people using an innovative education and research model and to implement their ideas, suggestions and concerns on a diverse level.

# Motivation

- Pupils are not researched but become researchers
- researching their own project
- is based on the educational model
- model enables children and young people to raise their voices through structured research processes



# StAct – Start and Act

## Phases of the research cycles



### Research Cycle 01

Project-Kick-Off: Futurespace & Living Library

01

**Dialogue Phase 1:** Students identify a topic they want to explore and formulate research questions.

02

**Research Phase 1:** Students translate their questions into research projects.

03

**Presentation Phase 1:** Students analyze, reflect on, and present their project results.

### Research Cycle 02

04

**Dialogue Phase 2:** Students identify another (possibly more in-depth) topic they want to explore and formulate research questions.

05

**Research Phase 2:** Students translate their questions into additional (possibly more in-depth) research projects.

06

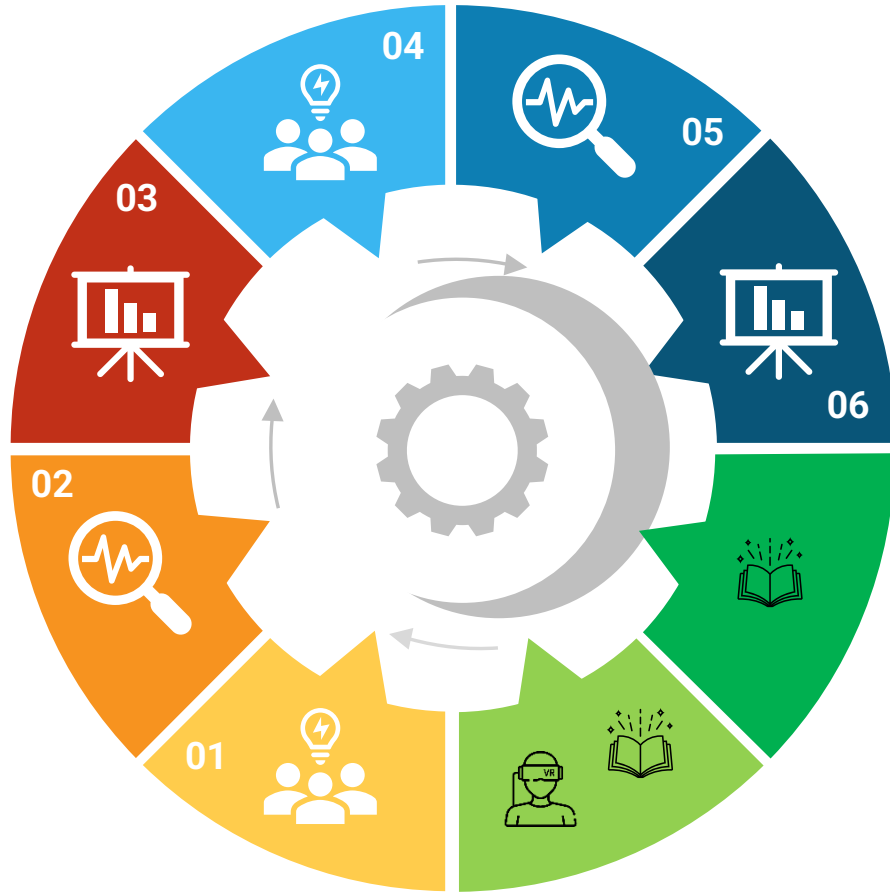
**Presentation Phase 2:** Students analyze, reflect on, and present their additional (possibly more in-depth) project results.

Project Closing Event: Living Library

# StAct – Start and Act

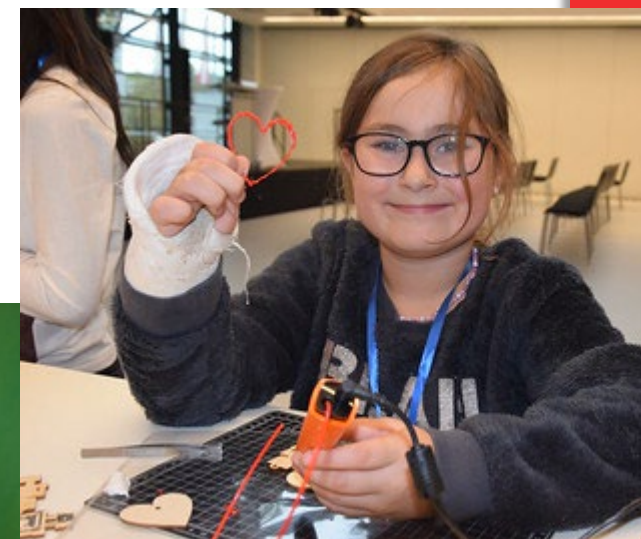
Phases of the research cycles

## Project-Kick-Off: SDG





# Project-Kick-Off: Futurespace



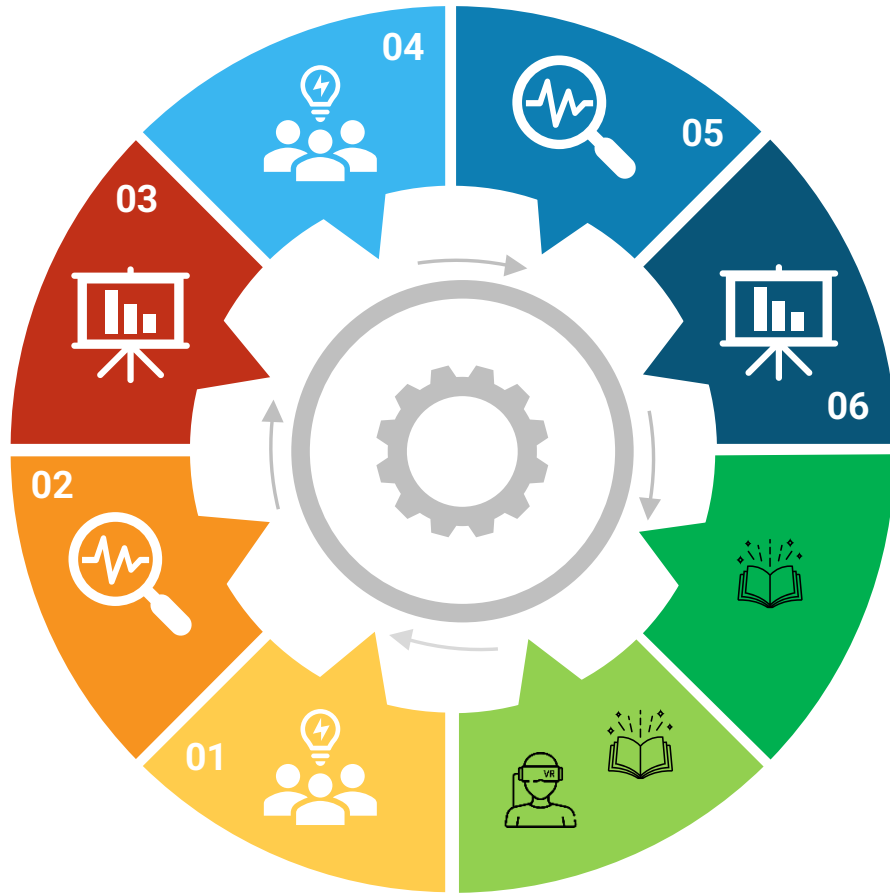


## Project-Kick-Off: Living Library



# StAct – Start and Act

## Phases of the research cycles



### Research Cycle 01

Project-Kick-Off: Futurespace & Living Library

01

**Dialogue Phase 1:** Students identify a topic they want to explore and formulate research questions.

02

**Research Phase 1:** Students translate their questions into research projects.

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**Presentation Phase 1:** Students analyze, reflect on, and present their project results.

### Research Cycle 02

04

**Dialogue Phase 2:** Students identify another (possibly more in-depth) topic they want to explore and formulate research questions.

05

**Research Phase 2:** Students translate their questions into additional (possibly more in-depth) research projects.

06

**Presentation Phase 2:** Students analyze, reflect on, and present their additional (possibly more in-depth) project results.

Project Closing Event: Living Library



# StAct – Start and Act

Phases of the research cycles



**Presentation Phase 2:**

**Pupils take on the role of "Living Books"**